

**Japanese 4020: Advanced Japanese III**  
**University of North Texas --- Fall 2022**

**Instructor and Office:**

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LANG 405G

**Office Hour:** Tuesdays and Thursdays 8:00-9:00  
pm or by appointment  
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**Course Description:**

This course is designed to be able to discuss issues in informal and formal situations across a variety of familiar topics in Japanese. By exploring five themes related to Japanese society (religion, pop-culture, traditional performing arts, education, convenience stores), we will learn new vocabulary, kanji and grammar and expand the socio-cultural knowledge as we go along. We will read about, discuss and write about each theme. You will complete a research project and give a presentation on a topic of your choice.

**Course Prerequisites:**

JAPN 3030 or equivalent must be completed.

**Learning Outcomes:**

- Learn about five aspects of contemporary Japanese society
- Gain in-depth understanding of the topic you choose for your research project
- Develop a broader range of vocabulary and kanji reading skills
- Solidify elementary-level grammar
- Increase overall communicative ability and confidence in Japanese

**Required Materials:**

- *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka, et al, Kuroshio Publishers, 2009 (Required)
- *Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010 (Required)

**Recommended Material:**

- *Tobira: Grammar Power: Exercises for Mastery*, Kuroshio, 2012
- *A Dictionary of Basic Japanese Grammar*, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.
- *The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson*, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.
- Kodansha's Furigana Japanese Dictionary (ISBN 1-5683-6457-1)
- Kodansha's Essential Kanji Dictionary (ISBN4-7700-2891-1)
- Kodansha Kanji Learner's Dictionary: Revised and Expanded (ISBN 1-5683-6407-5)
- Kodansha's Compact Kanji Guide (ISBN4-7700-1553-4)

**Free Online Dictionaries:**

- <http://tangorin.com/> (recommended)
- <http://jisho.org/>

**Grading Scales:**

Attendance & Participation 20%

November 12<sup>th</sup> is the last day to drop the course.  
If you submit your drop paperwork by this date,  
you will receive a W on your transcript, which  
will not be calculated into your GPA.

Assignments	25%
Quizzes (15 times)	15%
Chapter Tests (5 times)	20%
Research paper + Presentation	20% (paper 15%, presentation 5%)

90 – 100% = A    80 – 89% = B    70 – 79% = C    60 – 69% = D    59% or below = F

**Attendance & Participation:** Foreign language learning is a cumulative process, and it is very important that you come to class. Attendance and active participation in class are mandatory and absolutely essential to your success in learning Japanese. Partial attendance, frequent tardiness, or lack of participation will result in deduction of points. You will be allowed **two** unexcused absences during the course. After more than two unexcused absences, you will lose 10 points for each absence. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. Please present documents before your absence. See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. Other emergency cases may be considered according to the instructor's discretion, but the instructor must be contacted as early as possible.

**COVID-19 impact on attendance:** Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any symptoms of COVID-19 please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

**Homework:** Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. In order to raise your Japanese skills to the advanced level, you will need to take every opportunity that you can both to produce Japanese yourself and to observe the way Japanese is used by native speakers.

Homework will consist of:

- (a) Worksheets which help you preview contents of reading materials from the Tobira textbook.
- (b) Listening and writing practice in which you watch authentic videos discussing social and cultural trends in Japan and write what you learned from them. Links to the videos are available on Canvas
- (c) Reading and writing practice in which you read short news articles and summarize them. Links to the news articles are available on Canvas.
- (d) Kanji practice from the Tobira Power Up Your Kanji textbook

**Quizzes:** Ten quizzes are given in class. On the quiz, you will be expected to identify new vocabulary and kanji, and to make use of the grammar points introduced in each chapter.

**Tests:** At the end of each chapter, a comprehension test will be given in class. The total number of the test is 5 times. It includes kanji, vocabulary, grammar and questions on reading.

**Essay and presentation:** You are expected to write an essay on a topic you select in Japanese and give a presentation on it. Your topic should be related to the topics covered in class and needs the instructor's approval. Detailed information will be given in class.

### **Academic Honesty:**

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

### **Resources, Extra Help & Disability Accommodation:**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to [succeed.unt.edu](https://succeed.unt.edu).

### **Office Hours**

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

### **Course Evaluation:**

The Student Evaluation, SPOT, will be available at the end of the semester, providing you a chance to comment on this class. The SPOT is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

### **STATEMENT ON FACE COVERING**

*UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.*

### **DISABILITY ACCOMODATIONS:**

*The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.*

### **ACCEPTABLE STUDENT BEHAVIOR:**

*Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <https://policy.unt.edu/policy/07-012>*

## **SEXUAL DISCRIMINATION, HARASSMENT, & ASSAULT**

*UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.*

*UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.*

### **Class Materials for Remote Instruction**

*Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone if required to participate in a remote version of this class.*

### **Weekly Schedule**

Week 1	Introduction, Chapter 6
Week 2	Chapter 6
Week 3	Chapter 6
Week 4	Chapter 7
Week 5	Chapter 7
Week 6	Chapter 7
Week 7	Chapter 8
Week 8	Chapter 8
Week 9	Chapter 8 and 9
Week 10	Chapter 9
Week 11	Chapter 9
Week 12	Chapter 10
Week 13	Chapter 10
Week 14	Chapter 10
Week 15	Project Presentation

Please note a more detailed weekly schedule, which includes all your home assignments and in-class activities is uploaded on Canvas.

**Mission of the World Languages, Literatures, and Cultures:** Representing many world languages, literatures and cultures, our dedicated faculty promote excellence in research, teaching and professional service. Committed to cultural diversity and inclusivity, we teach our undergraduate and graduate students communication, critical thinking and research skills for competitive employment around the world.

**Vision:** We strive to establish a reputation both nationally and internationally in research, teaching and professional service. Seeking harmony in diversity, we foster global literacy, responsible citizenship and interdisciplinarity.